

Level 3 Award in Work with Parents

Unit 316 – Provide environments that are sensitive to the culture, religion, gender or disability of the parents

Unit Aims

The unit is about learners being sensitive to the cultural, religious, ability or gender differences between parents, the influence that this has on parenting styles and the implications for practitioners.

Learning Outcomes

There are three key learning outcomes to this unit:

- Understand diversity issues which may affect work with parents
- Understand how to work within a framework of inclusivity
- Understand how to provide an inclusive environment in which parents feel comfortable and confident

Learning Hours

- You will attend 5 days of face-to-face learning by an experienced parenting tutor. You will need home study time alongside submission of portfolio work.

Key Skills:

This core unit will help you gain confidence in the following Key Skills:

- Application of Number
- Communication
- Information and Communication Technology
- Improving Own Learning and Performance
- Problem Solving
- Working with Others

Unit: 316	Credits: 3	Assessment
Provide environments that are sensitive to the culture, religion, gender or disability of the parents.	The unit is about learners being sensitive to the cultural, religious, ability or gender differences between parents, the influence that this has on parenting styles and the implications for practitioners.	This unit will be assessed by: <ul style="list-style-type: none">▪ Candidate portfolio of evidence▪ Course specific assessment

More Information

If you require any further information about this unit, please visit www.familymatters.org.uk